

DEVAMATHA CMI PUBLIC SCHOOL
HALF YEARLY EXAMINATION 2017 - 2018

Std.VI**ENGLISH**

Time : 3 h.
Marks : 80

- Section A - Reading (20 Marks)
 Section B - Writing (15 Marks)
 Section C - Grammar (15 Marks)
 Section D - Literature (30 Marks)

General Instructions :

1. Answer all the questions.
2. Do not write anything in the question paper.
3. All the answers must be correctly numbered as in the question paper and write in the answer sheet provided to you.
4. Ensure that questions for each section are answered together.
5. Read each question carefully and follow the instructions.
6. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

Section A - Reading (20 marks)

1. Read the following passage and answer the questions that follow :

The Great Pyramid at Giza is one of the world's most amazing landmarks. Rising high above the Sahara Desert in the Giza region of northern Egypt, the great Pyramid stands over 135 metres (450 feet) high and occupies an area of 13 acres in the scorching desert.

The rough climate of the Sahara has caused the pyramid to shrink some 9 metres (30 feet) from its original height. The Pyramid was an amazing feat of engineering that it remained the tallest structure in the world for over 3800 years. The entire Pyramid was originally covered with polished limestone to make it shine brilliantly in the sun.

The Great Pyramid of Giza was built on the orders of the Pharaoh Khufu as a magnificent tomb. His vizier (advisor) Hermon is credited with being the Pyramid's architect. Khufu's Pyramid is in fact part of a complex of pyramids that includes the Pyramid of Khafre, the smaller Pyramid of Menkaure, a variety of smaller pyramids and structures, and the Great sphinx. The Great Pyramid of Giza is the only remaining edifice of the seven wonders of the Ancient world.

1. Fill in the blanks to complete the sentence: (1x2=2)
 - a) The Great Pyramid of Giza is over _____ metres high.
 - b) Over the years the Great Pyramid has shrunk almost _____.
2. Find out the word in the passage which mean the same as the following: (1x2=2)
 - a) astounding -
 - b) burning -
3. What makes the pyramid an amazing feat of engineering? (1x6=6)
4. What is the area occupied by the pyramid?
5. What caused the pyramid to shine brightly in the sun?

6. Who ordered the Great Pyramid to be built and for what purpose?
7. Name two other structures that make up the complex of the Great Pyramid.
8. Who was the Great Pyramid's architect?

II. Read the poem given below carefully and answer the questions that follow : (1x6=6)

O say what is that thing call'd light,
Which I must ne'er enjoy:
What are the blessings of the sight,
O tell your poor blind boy !

You talk of wondrous things you see,
You say the sun shines bright;
I feel him warm, but how can he
Or make it day or night?

My day or night myself I make
Whene'er I sleep or play;
And could I ever keep awake
With me 'twere always day.

With heavy sighs I often hear
You mourn my hapless woe;
But sure with patience I can bear
A loss I ne'er can know.

Then let not what I cannot have
My cheer of mind destroy;
Whilst thus I sing, I am a king,
Although a poor blind boy.

1. Who is the poem about?
2. What can the boy not enjoy? Why?
3. Is the blind boy happy or sad?
4. How does he feel the sunshine?
5. Give a suitable title for the poem.
6. What would the boy like to sing?

7. Give the antonym of : (2)
- a) awake
- b) dark
8. How does the boy make his own day or night? (2)

Section B – Writing Skill (15 Marks)

- .III a) You are Rahul/Anjali, student of class VI Modern High School and you are living in the School's hostel away from your family. Write a letter to your father telling him about the prize you have won in the interschool solo dance competition during the cultural meet at your School. (5)
- b) Write a conversation between a teacher and a student who comes late. (5)
- c) Write a story beginning with this sentence: (5)
- As he was walking along the beach, he saw something glittering.....

Section C - Literature (30 marks)

- IV. Give the meanings of: (1x2=2)
- a) certified b) squeak
- V Give the synonyms for: (1x2=2)
- a) hastily b) slyly
- VI Give the antonym of: (1x2=2)
- a) bare b) observe
- VII Frame meaningful sentences by using the words given below: (1x2=2)
- a) encourage b) dream
- VIII Quote from memory: (4)
- 'Beauty is seen -----
----- in earnest.
- IX Read the extract given below and answer the questions: (1x3=3)
- "Now, why did I have to come here!" and said he to the Dog. "It is the Lion who rules the forest in these parts."
1. Who said this to the Dog?
 2. Why was the speaker worried?
 3. Whom was the Dog looking for?
- X Answer the following questions in one or two sentences each: (1x5=5)
1. What was Patrick's wish?
 2. When does the kite lose all its glory?
 3. Why did the dog feel the need for a master?
 4. What did Beam's school aim to teach? Why?
 5. What ways did Sikes use to make Nancy agree to go to the Police Station?

- XI Answer the following questions in two or three sentences each: (2x5=10)
1. Why did the waterfall give Taro sake and others water?
 2. Why did the dog serve the lion for a long time?
 3. What was Kalpana Chawla's dream? How did she fulfill it?
 4. Who was Mr. Brownlow? Why did he argue with his friend Mr. Grimwig?
 5. What happened to Oliver when he went to the bookstall to return the books?

Section D – Grammar (15 marks)

- XI. Choose the correct Collective Noun from the box to complete the following phrases: (½x2=1)

[colony, troop, swarm, flutter, herd, brood]

a) a _____ of bees.

b) a _____ of monkeys

- XII Form Abstract Nouns from the following words: (½x2=1)

a) cruel

b) senior

- XIII Replace the underlined words in these sentences with nouns in the Common Gender. (½x4=2)

a) Our new headmaster is very strict.

b) My brother and sister are studying in my school.

c) My moms brother is an engineer.

d) He is the head of Asian Hyper Market.

- XIV Fill in the blanks in this story with 'a', 'an' or 'the'. If no articles is needed put an 'x' in the blank:

(½x4=2)

Devon and Alice are planning _____ trip. Devon wants to visit _____ Mysore National Park. Alice wants to go to _____ Great Smoky Mountains. She suggests reading about both places. They go to _____ bookstore near their house to find books to read.

- XV Write a sentence for each comparing one thing with another by using the clues given: (½x3=1½)

a) compare two cities

b) compare two movies

c) compare two fruits

- XVI Fill in the blanks with the word Opposite to the one written in italics: (½x2=1)

1. He was a weak boy but his brothers were _____.

2. Our headmaster is an efficient person. But his secretary is _____.

- XVII Complete the passage by filling in the blanks with the appropriate Verb forms given in the brackets:

(½x4=2)

Once upon a time there _____ (live) a man called Arjuna. A friend of his eventually _____ (become) the ruler of a small city. He thought 'How lucky my friend _____ (be). He _____ (decide) to visit his friend to enjoy his hospitality.

XVIII Join these pairs of sentences using 'who,' 'which' 'whose' or 'whom'.

($\frac{1}{2} \times 4 = 2$)

- a) I have a friend. She lives in England.
- b) He was my teacher. I will never forget him.
- c) That is the road. It leads to the railway station.
- d) He is a cheerful boy. Everybody loves him

XIX Punctuate the following passage:

colonel vasanth venugopal was born on march 1967 to prafulla and n k venugopal in bengaluru,
india.

($\frac{1}{2} \times 10 = 2\frac{1}{2}$)